# Sample Master List of Adaptations for gender inclusive and non-binary language

**Agency Name:**

**Date:**

**Module 1: Introduction to HIV and AIDS**

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| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Program Introduction and Overview | ⃝ Updates  **X** Modifications:  **X** Content  ⃝ Teaching Strategies | 1 A.7.1 – Change “condom” to “safer sex barrier”  1 A.7.2 – Change “condom” to “safer sex barrier” Note: Examples of "safer sex barriers: e.g. internal and external condoms, dental dams, etc.”  Rationale: Changing “condom” to “safer sex barrier” is inclusive of all types of barriers that can be used during oral, anal and vaginal intercourse. | yes |
| B: Group Introduction | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| C: Creating Group Agreements | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| D: Discussing HIV and AIDS | ⃝ Updates  **X** Modifications:  **X** Content  ⃝ Teaching Strategies | 1 D.3.1 – Change “he or she has” to “they have”  1 D.3.2 – Change “he or she has” to “they have”  1 D.3.3 – Change “he or she has” to “they have”  1 D.4.1 – Change “mother” to “parent”  1 D.4.2 – Include “or other safer sex barrier” after “use a latex condom  Rationale: Gendered language reproduces the gender binary norm. Using gender-neutral/fluid/non-binary terms such as “they/them” is inclusive of all genders.  Using “parent” instead of “mother” removes the assumption that all female parents identify as “mother.”  Changing “condom” to “safer sex barrier” is inclusive of all types of barriers that can be used during oral, anal and vaginal intercourse. | yes |
| E: What I Think about HIV, AIDS and Safer Sex | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Module 2: Building Knowledge about HIV**

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| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Introduction and Overview | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| B: The Subject Is HIV | ⃝ Updates  **X** Modifications:  **X** Content  ⃝ Teaching Strategies | 2 B.4 – Change “condom” to “safer sex barrier”  Rationale: Changing “condom” to “safer sex barrier” is inclusive of all types of barriers that can be used during oral, anal and vaginal intercourse. | yes |
| C: Myths and Facts About HIV and AIDS | ⃝ Updates  **X** Modifications:  **X** Content  ⃝ Teaching Strategies | 2 C.4.7.1 – Change “woman” to “person”  2 C.4.7.2 – Change “her” to “their”  2 C.4.7.3 – Change “woman” to “person”  2 C.4.7.4 – Change “she” to “they”  2 C.4.14.1 – Change “Lesbians” to “females who have sex with females”  2 C.4.15.1 – Change “mother” to “parent”  2 C.4.15.2 – Change “her” to “their”  2 C.4.15.3 – Change “mother” to “parent”  2 C.4.15.1 – Change “her” to “their”  2 C.4.21.1 – Change “men who have sex with men” to “males who have sex with males”  Rationale: Gendered language reproduces the gender binary norm. Using gender-neutral/fluid/non-binary terms such as “they/them” is inclusive of all genders.  We change “lesbians” to “females who have sex with females” to be more inclusive of 1) bisexual relationships, and 2) women who do not have female anatomy.  Similarly, we change “men who have sex with men” to “males who have sex with males” to be inclusive of men who have female anatomy and women who have male anatomy. | yes |

**Module 3: Understanding Vulnerability to HIV Infection**

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| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Acknowledging the Threat of HIV and AIDS | ⃝ Updates  **X** Modifications:  **X** Content  ⃝ Teaching Strategies | 3 A.3.1 – Change “women” to “females”  3 A.5.1 – Change “condoms” to “safer sex barriers”  3 A.5.2 – Change “condoms” to “safer sex barriers  Rationale: Gendered language reproduces the gender binary norm. Using gender-neutral/fluid/non-binary terms such as “they/them” is inclusive of all genders.  Changing “condom” to “safer sex barrier” is inclusive of all types of barriers that can be used during oral, anal and vaginal intercourse. | yes |
| B: *Nicole’s Choice* DVD and Discussion | ⃝ Updates  **X** Modifications:  **X** Content  ⃝ Teaching Strategies | 3 B.2.1 – Change “condoms” to “safer sex barriers”  Rationale: Changing “condom” to “safer sex barrier” is inclusive of all types of barriers that can be used during oral, anal and vaginal intercourse. | yes |
| C: The Transmission Game | ⃝ Updates  **X** Modifications:  **X** Content  ⃝ Teaching Strategies | 3 C.14.1 – Change “mother” to “parent”  3 C.16.1 – Include “or dental dam” after “condom”  Rationale: Using “parent” instead of “mother” removes the assumption that all female parents identify as “mother.”  Adding “dental dam” is inclusive of all types of barriers that can be used during oral, anal and vaginal intercourse. | yes |
| D: HIV Risk Continuum | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Module 4: Attitudes and Beliefs about HIV, AIDS and Safer Sex**

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| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: *The Hard Way* DVD and Discussion | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| B: Calling Koko | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Module 5: Building Condom Use Skills**

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| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Introduction and Overview | ⃝ Updates  **X** Modifications:  **X** Content  ⃝ Teaching Strategies | 5 A.2 – Change “Mother” to “Parent”  Rationale: Using “parent” instead of “mother” removes the assumption that all female parents identify as “mother.” | yes |
| B: Discussing Condoms and Condom Use Skills | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| C: How to Make Condoms Fun and Pleasurable | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| D: What Gets in the Way of Proud and Responsible Sexual Behavior? | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| E: Barriers to Condom Use | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| F: Condom Line-Up | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Required Add-On Session**

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| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Birth Control Methods Demonstration | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Module 6: Building Negotiation and Refusal Skills**

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| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Introduction and Overview | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| B: “What to Say if My Partner Says…” | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| C: Using the SWAT Technique | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| D: Practice Negotiation and Refusal Skills Through Roleplaying | ⃝ Updates  **X** Modifications:  **X** Content  ⃝ Teaching Strategies | 6 D.16 – Change “It doesn’t matter if a relationship is between a man and a woman, two women, or two men.” to ““It doesn’t matter if a relationship is between a male and a female, two females, or two males.”  Rationale: Gendered language reproduces the gender binary norm. Using gender-neutral/fluid/non-binary terms such as “they/them” is inclusive of all genders. | yes |
| E: Talking with Partners About Condom Use or Abstinence | ⃝ Updates  **X**  Modifications:  **X** Content  ⃝ Teaching Strategies | 6 E.1.1. – Change “condom” to “safer sex barrier”  6 E.1.2. – Change “condom” to “safer sex barrier”  6 E.4.1. – Change “condom” to “safer sex barrier”  6 E.4.2 – Change “condom” to “safer sex barrier”  6 E.5.1 – Change “condom” to “safer sex barrier”  Rationale: Changing “condom” to “safer sex barrier” is inclusive of all types of barriers that can be used during oral, anal and vaginal intercourse. | yes |
| F: The AIDS Basketball Game | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |